Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Vermont Department of Education

Swanton Schools

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	385	386	412	368	314	195	339	290	405	100%	192	11%	6%
No Free/Reduced Lunch or Milk	385	259	434	364	314	129	355	285	267	100%	131	6%	1%
Free/Reduced Lunch or Milk	385	127	367	355	314	66	306	273	137	100%	61	21%	9%
Without Disability	385	327	435	366	314	160	362	288	344	100%	167	7%	3%
With Disability	385	59	283	341	314	35	230	258	62	100%	25	36%	14%
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385	48	375	337	314	20	299	241	*	100%	*	21%	*
Asian	385	*	*	*	314	*	*	*	*	*	*	*	*
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	385				314								
White	385	326	417	366	314	170	344	289	*	100%	*	10%	*
Not English Language Learner	385	384	412	368	314	195	339	290	*	100%	*	11%	*
English Language Learner	385	*	*	*	314				*	*	*	*	*

1) Annual Measurable Objective: the target that schools are expected to meet.

2) All students present in the school for the full academic year (October 1).

3) Lower boundary of the AMO Confidence Interval.

4) Total number of students present at the school on the day before the beginning of the official test window.

5) The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6) The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound